

RENÉ JOSÉ SILVA, PH.D.
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EDUCATION

PH.D. in ATLANTIC HISTORY, FLORIDA INTERNATIONAL UNIVERSITY, Miami, Florida (2011-2018)

- *Dissertation: “Pennsylvania’s Loyalists and Disaffected in the Age of Revolution: Defining the Terrain of Reintegration, 1765-1800”*
 - Examines the reintegration of loyalists and disaffected residents in Pennsylvania who opposed the American Revolution from the Stamp Act Crisis through the Age of Federalism via the battle over allegiance and citizenship. Argues that postwar loyalist reintegration succeeded because of the attitudes, behaviors, actions, and contributions of both the disaffected and patriot factions.
- *Comprehensive Ph.D. Fields: Causes of the American Revolution; Religion and the American Revolution; British American Loyalism; Puritans and Witchcraft; Indigenous Nations and the Middle Ground; Slavery and Race in Early America; Development of US Political Parties 1790-1860; the Market Revolution; Causes of the Civil War; US Social History from Revolution to Civil War; Late 18th and Early 19th Century Atlantic History; Spanish American Independence; Popular Rebellion in Bourbon Spanish America; Slavery and Race in Latin America; Nation-State Building in Latin America*
- *Other Doctoral & Scholarly Concentrations: Early American Republic; Late 19th and Early 20th Century United States; Early Modern Europe; Spanish American Royalism; Comparative British American and Spanish American Fidelity during the Independence Struggles; East Florida during the Second Spanish Period (1784-1821); Cuban Society in the late 18th and Early 19th Centuries*

M. A., HISTORY, FLORIDA INTERNATIONAL UNIVERSITY, Miami, Florida (2009-2011)

- Concentration in American History with emphasis on politics and society in the Early Republic

MASTER in INTERNATIONAL ADMINISTRATION, SCHOOL FOR INTERNATIONAL TRAINING, Brattleboro, Vermont (1979-1981)

- Curriculum in management and administration for international development

B. A., COMMUNICATIONS, SETON HALL UNIVERSITY, South Orange, New Jersey (1972-1977)

- Liberal Arts curriculum with specialization in journalism, radio, television and film
- Listed in *Who’s Who in American Universities and Colleges* (43rd edition)
- Martin Luther King, Jr. Scholarship recipient

NON-DEGREE, SCHOOL OF INTERNATIONAL AFFAIRS, UNIVERSITY OF MIAMI, Miami, Florida

- Graduate courses in international affairs (1983); language courses in Russian (1988)

CONSTRUCTION MANAGEMENT COURSES, FLORIDA INTERNATIONAL UNIVERSITY (1998-1999)

TEACHING & ACADEMIA

POST-DOCTORAL FELLOW & ADJUNCT PROFESSOR, FLORIDA INTERNATIONAL UNIVERSITY

- *American History Introductory Survey Since 1877 (AMH 2020)*, Fall 2018, Spring 2019, Summer 2019
 - U.S. history from end of Civil War to early 21st century with overview of founding documents and basic principles & practices of American democracy. Four core areas include democratic ideals, politics, and rule of law; growth of U.S. as innovative industrial & economic giant; rise as global superpower; and evolution of American society. Special emphasis on primary source written accounts of historical actors. For Fall 2018: hybrid teaching format for 90 students consisting of in-class lecture & weekly online assignments plus supervision of one Teaching Assistant. For Spring & Summer 2019: in person teaching format for 45 students. Responsible for course design, curriculum development, syllabus, lectures, selection of required readings, weekly quizzes, essay assignments, historical writing instruction, class discussions, grading, and course administration.

- *Modern American Civilization (AMH 2042)*, Summer 2018
 - Intensive 6-week course covering the 150 years from Reconstruction to present. Emphasis on political & constitutional development of U.S. Special emphasis on primary source written accounts of historical actors. In person teaching format for 45 students; responsible for course design, curriculum development, syllabus, lectures, selection of required readings, weekly quizzes, essay assignments, instruction in historical writing, class discussions, grading, and course administration.
- *Origins of American Civilization (AMH 2041)*, Fall 2018 & scheduled for Fall 2019
 - Introduction to U.S. history from initial European encounters with indigenous peoples of the Americas to post-Civil War Reconstruction. Focus on American political, economic, social, cultural and religious origins & evolution. Eras include British colonization of North America, revolutionary struggle for independence, and early republic's first century through the Civil War & its aftermath. Special emphasis on primary source written accounts of historical actors, nation's core founding documents, principles & practices of American democracy, nature & causes of economic expansion, and impact of global forces on U.S. In person teaching format for 45 students; responsible for course design, curriculum development, syllabus, lectures, selection of required readings, weekly quizzes, essay assignments, instruction in historical writing, class discussions, grading and course administration.
- *Latin American Civilization (LAH 2020)*, Summer 2018
 - Introduction to more than five centuries of Latin American history, centered primarily on Spanish & Portuguese-speaking nations of Western Hemisphere identified together as *Iberoamérica*. Opens with indigenous cultures of the Americas prior to arrival of Europeans and explores historical developments in the region through the present day, including examination of people & events from political, ideological, social, ethnic, religious, economic, and cultural perspectives. Special emphasis on primary source written accounts of historical actors. In person teaching format; responsible for course design, curriculum development, syllabus, lectures, selection of required readings, weekly quizzes, essay assignments, instruction in historical writing, class discussions, grading and course administration.

CO-DIRECTOR, FIU DEPT. OF HISTORY, WRITING IN HISTORY TUTORING PROGRAM, 2018-2019

- Trained undergraduate tutors in historical writing. Reported to department Chairperson. Responsible for coordinating & supervising tutors, design of online systems to schedule student tutoring sessions (via slotted.co), daily tutoring operations, interface with faculty & university administration, generating statistical reports, conducting student historical writing contest, and overall program evaluation.

TEACHING ASSISTANT, PH.D. CANDIDACY: WESTERN CIVILIZATION & WORLD HISTORY

- *Early European Civilization: Greeks and Romans (EUH 2011)* with Dr. Darden Pyron (Summer 2012)
 - Readings & assignments from classics of Homer, Plato, Euripides, Aristophanes, Aeschylus, Livy, Virgil, Juvenal, Polybius, St. Augustine, Pope Benedict
 - Responsible for instructional support, tutoring, and grading
- *Early European Civilization: Babylon to Rome (EUH 2011)* with Dr. Tovah Bender (Spring 2013)
 - Readings & assignments on Hammurabi, Hymn to the Nile, Homer, Plato, Roman Foundation Legends, Julius Caesar, Petronius, Plutarch
 - Responsible for preparing lesson plans & quizzes, teaching in-class weekly sections on readings, historical content & writing, grading, and overall administration of assigned students
 - Teaching of Historical Writing as part of the federally funded Writing Fellows Program, Title V Project Gateways for Hispanic-Serving Institutions of the U.S. Department of Education
- *Western Civilization: Medieval to Modern Europe (EUH 2021)* with Dr. Tovah Bender (Fall 2013, Spring 2014 & Fall 2015)
 - Readings & assignments from Gratian, St. Gregory the Great, Lacnunga Anglo-Saxon Charms, Chaucer, Boccaccio, Sir Gawain, Sir John Mandeville, Luther, Calvin, Council of Trent, Elizabeth I, Louis XIV, Jonathan Swift, Edmund Burke, Olympe de Gouge, and French & Haitian Revolution
 - Responsible for preparing lesson plans & quizzes, teaching in-class weekly sections on readings, historical content & writing, grading, and overall administration of assigned students
 - Teaching of Historical Writing as part of the federally funded Writing Fellows Program, Title V Project Gateways for Hispanic-Serving Institutions of the U.S. Department of Education

- *Western Civilization: Europe in the Modern Era (EUH 2030)* with Dr. Brian Peterson (Fall 2012)
 - Readings & assignments from Cromwell, Locke, Voltaire, Rousseau, Marx & Engels, and the English, French & Russian Revolutions
 - Wholly online teaching format for 45 students; full responsibility for course after curriculum design
 - Extensive analysis & feedback on weekly writing assignments, discussion boards, online instructional guidance, grading, and overall course administration
- *World Civilization: Africa, India, China, and Islam (WOH 2001)* with Dr. Brian Peterson (Spring 2015)
 - Readings & assignments on Confucius, Lao Tzu, Ramayana, Achebe, Levi-Strauss, Derrida, Islam
 - Wholly online teaching format for 45 students; full responsibility for course after curriculum design
 - Extensive analysis & feedback on weekly writing assignments, discussion boards, online instructional guidance, grading, and overall course administration

TEACHING ASSISTANT, PH.D. CANDIDACY: UNITED STATES & LATIN AMERICAN HISTORY

- *Origins of Early American Civilization (AMH 2041)* with Dr. Kirsten Wood (Fall 2011 & Spring 2012)
 - Responsible for preparing lesson plans & quizzes, teaching in-class weekly sections on historical content & writing, grading, and overall administration of assigned students
- *Modern American Civilization: U.S. Civil War to Present (AMH 2042)* with Dr. Joyce Peterson (Fall 2014)
 - Responsible for grading and instructional support
- *Latin American Civilization (LAH 2020)* with Dr. Jason Kauffman (Spring 2016)
 - Responsible for preparing lesson plans, teaching in-class weekly sections to undergraduates on historical content & writing, grading, and overall administration of assigned students

PUBLICATIONS

- ❖ “In Defense of the King: Observations on Spanish American Royalism in the Era of Independence,” *Panoramas*, Center for Latin American Studies, University of Pittsburgh, (February 2015), web-based academic journal at <http://www.panoramas.pitt.edu/content/defense-king-observations-spanish-american-royalism-era-independence>
- ❖ “Spanish American Royalism in the Age of Revolution,” *Latin American Research Review: Journal of the Latin American Studies Association (LASA)*, Vol. 49, No. 1 (2014): 270-281. Co-authored with Victor Uribe-Urán.
- ❖ “Obraje y obreros en la construcción del Canal de Panamá,” *Economía y Región*, Cartagena de Indias, Colombia, Vol. 7, No. 1 (June 2013): 231-238.

CONFERENCES & PRESENTATIONS

- ❖ Commentator/Moderator, “Dissertation Chapter Writing Workshop,” Florida International University, Department of History Graduate Students Association Atlantic History Conference (March, 2019)
- ❖ “Reintegration of the Disaffected in Pennsylvania,” Library Company of Philadelphia/Historical Society of Pennsylvania (June, 2017)
- ❖ “The Aftermath of Revolution in Pennsylvania,” Historical Society of Montgomery County, Pennsylvania (March, 2016)
- ❖ “Race in the Spanish East Florida Rebellion of 1793-1795,” Florida Conference of Historians, Sarasota, Florida (March, 2013)
- ❖ “Caught in the Middle: The Case of Free Black Abril in the Spanish East Florida Rebellion of 1795,” Florida International University, Department of History Graduate Students Association Atlantic History Conference (March, 2013)
- ❖ “Navigating the Seas of Uncertainty: Trade and International Politics in East Florida during the Second Spanish Period, 1784-1821,” Florida International University, Department of History Graduate Students Association Atlantic History Conference (March, 2012)
- ❖ “The Enemy Within: *Rutgers vs. Waddington* and the Loyalist Problem in the New Republic,” Florida International University, History Graduate Committee (May, 2011)

AWARDS

- ❖ Post-Doctoral Fellowship, Florida International University (2018-2019)
- ❖ Dissertation Year Fellowship (DYF), Florida International University (2017-2018)
- ❖ Mellon Fellowship, Library Company of Philadelphia-Historical Society of Pennsylvania (2016-17)
- ❖ Fellowship, David Library of the American Revolution, Washington Crossing, Pennsylvania (2015-16)

GUEST LECTURER

- “The Cuban Revolution,” lecture on Cuba from 1933 to the present including the late republican period, the rise to power and consolidation of revolutionary forces, US-Cuba relations, and the ideological foundations and policies of the present Communist regime – for Dr. Jason Kauffman’s undergraduate course on *Latin American Civilization* (Spring 2016)
- “Loyalism and Revolution in Connecticut & New York,” two-class lecture and discussion based on *The Way of Duty*, diary of Mary Fish Silliman, and the independent film *Mary Silliman’s War* – for Dr. Jenna Gibbs’ undergraduate course on *The American Revolution* (Spring 2015)
- “The American Revolution as a Civil War,” PowerPoint presentation and lecture on loyalist-patriot divisions during the War for Independence – for Dr. Kirsten Wood’s undergraduate course on *Origins of American Civilization* (Fall 2012)
- “Exploration and Expansion,” lecture on Portuguese voyages to the East Indies, Columbus’ travels, and Spanish ventures into the New World – for Dr. Tovah Bender’s undergraduate course *Western Civilization: Medieval to Modern Europe* (Fall 2013)
- “Religious Conflict during the Reformation,” lecture stressing Europe’s Protestant-Catholic wars for Dr. Tovah Bender’s *Western Civilization: Medieval to Modern Europe* (Spring 2014 & Spring 2016)

RESEARCH ASSISTANT

- Research identifying eighteenth and nineteenth century travel journals from the United States, Latin America and Europe in order to facilitate design of graduate class on the significance of travel in Atlantic history – for Dr. Kirsten Wood (Summer 2013)
- Research of Spanish-language newspapers in Colombia during nineteenth century on the relationship between the Colombian Congress and the political press in order to assist in preparation of conference presentation – for Dr. Victor Uribe-Urán (Summer 2014)
- Research gathering data on the economic, social and political role of taverns in the United States from the late 18th to mid-19th centuries – for a book project by Dr. Kirsten Wood (Summer 2015)

PROFESSIONAL & BUSINESS EXPERIENCE**EXECUTIVE DIRECTOR, CUBAN AMERICAN NATIONAL FOUNDATION, Miami, Florida (2007-2011)**

- Responsible for overall management of organization dedicated to the re-establishment of democracy in Cuba. Dual focus on United States foreign policy towards Cuba and aid to democratic dissidents working to develop independent civil society inside Cuba. Responsible for administration of \$1.1 million budget, staff of 12, and interface with Board of Directors.

BROKER ASSOCIATE, FIDELITY REALTY and A. R. CRAFT, P.A., Miami, Florida (2002-2007)

- Active as a licensed Realtor in the purchase and sale of land, residential, and commercial property. Also active as a licensed *Mortgage Broker* on the financial side of the Real Estate industry.

VOCATIONAL TRAINING MANAGER, VINNELL CORP., JOB CORPS, Homestead, Florida (1999-2001)

- Responsible for management of US Department of Labor vocational training program in construction & service trades for at-risk youth. Included development and administration of training curriculum, budgets, and supervision and evaluation of students as well as Miami-Dade County Public School & national trade union instructors.

DIRECTOR OF OPERATIONS, SILVA CASE MANAGEMENT, INC. Miami, Florida (1996-1999)

- Developed case management business servicing the insurance industry in worker compensation-related cases. Responsible for developing new customer base, marketing, management operations, and all financial, administrative and tax aspects of business.

REGIONAL DIRECTOR, CUBAN AMERICAN NATIONAL FOUNDATION, Miami, Florida (1988-1996)

- Responsible for overall management in South Florida of organization dedicated to the re-establishment of democracy in Cuba. Duties included membership development, fund-raising, media outreach, editing publications in Spanish and English, educational programs, coordination of conferences, annual Congress, budget supervision, staff training, and administration of Miami office with over 30 employees. Provided primary executive support to Board of Directors with over 90 members, delegations throughout the US, Europe & Latin America, and interfaced at length with main Washington office. Required extensive contact with foreign governments, academia, US federal, state, local governments & agencies, private industry, and NGOs.

DIRECTOR, KOUBEK CENTER, UNIVERSITY OF MIAMI, SCHOOL OF CONTINUING STUDIES, Miami, Florida (1981-1988)

- Responsible for developing and implementing continuing education, professional development, and international training programs at UM's main outreach center for the Hispanic community in Little Havana. Included program design, marketing, budgets, registration, and evaluation of continuing education programs and classes in Spanish and English. Some programs were licensed by the Florida Department of Business and Professional Regulation. Also entailed full management responsibility for overall operation of center with conference facility, 200 seat auditorium and a host of cultural programs. Supervised staff of seven and team of nearly thirty instructors.

OTHER PROFESSIONAL ACTIVITIES:

- Professional Translator – Spanish/English (1990s)
- Account Representative at City of Miami-sponsored Trade Fair of the Americas (1980)
- Executive Recruiter, Madison Avenue, New York City (1978-1979) and Houston, Texas (1977-1978)

LANGUAGES

- Spanish: speak, read, and write with equal fluency as English (met Ph.D. first language requirement)
- Portuguese: reading and translation-to-English proficiency (met Ph.D. second language requirement)
- Italian: basic reading proficiency
- French: basic reading proficiency for research purposes
- Latin: rudimentary proficiency
- Russian: phonetic reading capability for Cyrillic alphabet

MEMBERSHIPS

- Historical Society of Pennsylvania, Patron
- Library Company of Philadelphia, Scholar Member
- Foundation for Human Rights in Cuba, Board of Directors

PERSONAL

- Born and lived early childhood in Havana, Cuba
- Exiled and raised in northeastern United States: Philadelphia, New Jersey, New York
- U. S. citizen
- Florida resident since 1980
- Married, three adult children
- Special interest in sports history, particularly baseball and boxing