

Saad Abi-Hamad
Email: sabihama@fiu.edu

Education:

- 2001 – 2006 Ph.D.
University of Texas at Austin
History/Middle East/North Africa/Islam/British Imperialism
Doctor of Philosophy, May 2007.
Dissertation: *Dueling Perceptions: British and Egyptian Interactions, 1882-1919.*
- 1999 – 2001 M.A.
History, with a secondary field in Medieval English Literature,
University of Texas at Austin, Spring 2001. Thesis: The
Ideological Background to the Crusades and Development of Ideas
of Holy War in the Christian Tradition.
- 1994 – 1998 B.A.
University of Texas at Austin
Major in History, Minor in English
With Highest Honors

Dissertation Research:

Negotiating Nationalism and Islamic Reform in British Occupied Egypt

Work in Progress:

Infamous Fatwas: An Examination of the Current State of Jurisprudence in the Arab Speaking Muslim World

Publications:

Peer Reviewed:

“State and Society Relations within the Colonial State,” *Comparative Studies of South Asia, Africa and the Middle East*, Vol. 32, Number 1, 2012

Other:

“Problems of Corruption and Confessional Democracies”

Ibn Khaldun Center for Development Studies: Civil Society and Democratization in the Arab World. February 2006

Book Reviews:

Saad Abi-Hamad. "Desert Hell: The British Invasion of Mesopotamia by Charles Townshend (review)." *Journal of World History* 24.1 (2013): 245-246

Seminars and Conferences:

“Transforming the Concept of Islamic Governance: Abd al-Razeq’s al-Islam wa-Usul al-Hukm”

Religion and Change Conference, Boston College, March, 2010

“The Colonial State and Indigenous Society: Defining Moments of Transition”

Participant Proposal to Workshop VI: State-Society Relations in North Africa, the Middle East, and Muslim Asia San Francisco State University, San Francisco, October 2009

“Saad Zaghlul: A Collaborative Nationalist?”

Middle East Studies Association Annual Conference, Washington, DC. November 2008

“Unexpected and Unintended Consequences: The Ironies of a Healing Shrine to Salafi Arab Martyrs in Kandahar”

Arab American Faculty Forum, Texas Tech University, Feb 21st, 2008

“Thriving on Anti-Americanism: Issues and Developments in Iraq and the Arab World Worth Noting”

First Brigade Combat Team, Fourth Infantry Division, Governance and Culture Symposium, Austin, TX, Feb 25-27, 2008

“Disputing the Priorities: Reform, Islamic Society and the End of the British Occupation Through the Eyes of Mustapha Kamel and Rashid Rida.”

Western Conference on British Studies, October 20th, 2006

“The British Occupation Viewed from Opposing Ends”

AUC School of Humanities & Social Sciences; Fellows Research Seminar, October 2005

Work Experience:

2007 - Texas Tech University: Assistant Professor of Middle Eastern and Islamic History

Undergraduate Courses taught:

History of the Modern Middle East , Global Islam: Past and Present , World History since 1500, British Imperialism , Nation, Race and Identity.

Graduate courses:

The Shiite Revival, and Islamic Reform, Revival and Politics in the Middle East.

2000 – 2006 University of Texas at Austin Teaching Assistant

Entailed working with about a hundred students in any given class, coaching and providing academic assistance, grading all assignments and assisting with multimedia set-up. The course subjects included such topics as American, military, Imperial Rome, pre-modern Japanese, Indian, and European history.

1999 – 2000 University of Texas at Austin Academic Counselor

Duties included advising the students on their academic responsibilities, formulating degree plans, and keeping track of students on scholastic probation; and resolving conflicts between students and faculty members.

Honors:

2000 – 2001 British Studies Fellow, British Studies Seminar
Harry Ransom Center, University of Texas at Austin

2003 -- 2005 Churchill Scholar, British Studies Seminar
Harry Ransom Center, University of Texas at Austin

2005 -- 2006 Boren L. Fellowship to Egypt
National Security Education Program

TV and Radio:

Over the course of the last several years I have had several television interviews with the local affiliate TV station as well as numerous interviews on the local radio station. My decision to participate was driven by my desire to reach to the wider community and possibly enhance knowledge and interest in that region of the world that I study, especially given the global importance of that region.

Language Skills:

Arabic: Fluent in spoken and written Arabic. Language ability rated “Superior” by the American Council on the Teaching of Foreign Languages Over the Phone Interview. I read and translate complex Arabic for my research.

French: Intermediate speaking proficiency with advanced level reading and translation skills.